

# CREATIVE RECYCLING

Authors:

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## SUMMARY

### SHORT DESCRIPTION

Students will organize an exhibit or flea market at their school with homemade products, which they will make from old or unused products.

### GOALS

Students will learn that you can creatively upcycle products that are no longer being used.

Students will organize an exhibit or a flea market.

### LANGUAGE GOALS

Students can make suggestions about what they would make out of unused objects. Students can describe how they created their product(s).

Students can introduce and explain their partner school's products to their own school.

### DURATION

3-4 Weeks

### LANGUAGE

English

### MATERIALS

Worksheet for all Students:  
Exchange Task:  
CREATIVE RECYCLING

## DESCRIPTION

Students will independently create items to be presented or sold (to benefit a charity) together with their classmates. The project will require phases of individual, group, and inter-class work. At the end, students will present their work in an exhibit or have the opportunity to sell them and donate the proceeds to a charity.

## TEACHER PREPARATION

Teachers will choose the conference tool or let the students decide how they would like to conduct the exchange.

Teachers will prepare everything so that the students can carry out an exhibit or a flea market upon project completion.

### Material

See document OVERVIEW ABOUT APPS AND APPLICATIONS

## CLASS INTRODUCTION

The teacher will send their students information about the process, duration, and content of the project.

The teacher will explain the assignment to their students.

### Material

Worksheet for All Students: Exchange Task CREATIVE RECYCLING

## EXCHANGE

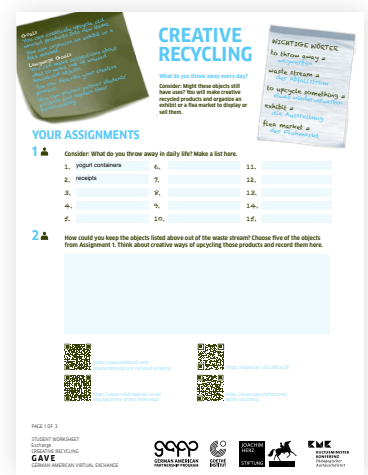
Students will organize an exhibit or a flea market with homemade-made products made from upcycled materials.

Students in both classes will create their products individually and discuss their project with students in their own class and the partner class throughout the exchange. Students will also document their creative process (through pictures, journal entries, etc.).

Students will choose a time and organize a plan to hold the exhibit at their school. The partner class will send pictures of their products before the exhibition. The class will prepare these images for display, as needed.

Students will decide beforehand if they want to sell the presented products.

If they choose to host a flea market, the proceeds should be used for a charitable donation that contributes towards an environmental cause. The partner classes should work together to select the charity or cause.



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## MEDIUMS

Teachers will use the established communication channels between themselves and their students. Students use a conferencing tool to communicate with one another.

## DIFFICULTY



## REFLECTION

Online or in the classroom, students will reflect on:

- how the students cooperated with peers in their class,
- what they liked about the project,
- what was special about working on it together with their partner school,
- which sustainability-related causes they may like to pursue at a later time.

For this reflection, there are key questions available.

See the document REFLECTION QUESTIONS FOR STUDENTS.

## NOTES